

Aloha Peace Project



Puppet Play: Stop! Think! Peace! (Conflict Resolution)

The children interact with the puppets as they identify feelings, and ways to control their words and actions. They learn to put words to what they feel and realize our actions cause reactions that affect the feelings of others. By exercising skills of sensitivity and self discipline we build more caring relationships. As we help children to identify feelings, put them into words, and learn skills for dealing with others, we are teaching life-long strategies.

Props:

- 2 puppets
- drawing paper and snack bag for puppets
- 1 teacher to interact with puppets

Opening discussion with children: I know sometimes we need reminders on how to be a Peacemaker. The Peace Puppets need reminders, too, and they are just about ready to come out. But before we begin, the puppets are going to need your help today. Sometimes when the Peace Puppets are playing they have problems... just like we do. So we are going to give them some help. When I think they need our help I will say, "STOP". Then you can help them by saying this all together, "Stop, think, peace". (*Hand signals are used to show stop (palms shown), think (index fingers on temples), and peace (peace sign used with both hands.)*) Now lets practice that before they come out. "Stop, think, peace." When they hear us say that it will be their reminder to stop and think of peace words to solve the problem.

(Lei is drawing a design of circles on the drawing paper.)

Kimo: Can I see what you are drawing?

Lei: Sure!

Kimo: You're not drawing anything, you're just scribbling.

Lei: I am not. It's a design!

Kimo: It looks like scribbles to me. You're a scribbler baby.

Lei: I am not!

Kimo: Scribbler! Scribbler!

Lei: You better quit that...

Kimo: Or what?

Lei: Or I'm going to tell.

Teacher: STOP! Stop for just a minute... I think you need our help.

We have something to tell you. (*Children say this with hand motions.*) “Stop, think, peace.” We are reminding you to stop what you are doing and think how this could be solved.

Lei: Well, I guess we could use some help on this one.

Kimo: What do you want us to do?

Teacher: What is the problem you have today?

Lei: He is making fun of my drawing.

Kimo: She is pretending to draw but is just scribbling and it is irritating me.

Teacher: So how does this make you feel, Lei?

Lei: I feel sad and I feel like crying.

Kimo: I feel irritated and angry.

Teacher: What could we do to solve this problem?

Kimo: Well, maybe I could do something else and not pay any attention to her drawing.

Lei: But then I would feel like you don't care about me. Maybe I could explain that it is a design before you look at it so you aren't surprised by what you see.

Kimo: That might help. And maybe I could be just a little bit more understanding and respectful and just say, “Oh, that's nice.”

Lei: And if you said that I wouldn't feel sad.

Kimo: I'm sorry I made you sad. I'm getting hungry and it's snack time. Let's eat our snacks we brought. (*Looks in bag*) Hey, this isn't my snack. I had a cupcake and a banana.

Lei: Someone stole my snack. (*Looks at Kimo's bag*) That's my snack. You stole it!

Kimo: I didn't mean to, I...

Lei: What a stealer you are! Give me my snack!

Kimo: But I...

Lei: I'm going to tell everyone how you steal.

Kimo: But...

Teacher: STOP! I think you need our help again. We have something to tell you. (*Teacher and children*): “Stop, think, peace.”

We are reminding you to stop what you are doing and think how this could be solved.

Kimo: I hate it when you won't let me explain.

Lei: But you took my snack.

Kimo: That's what I'm trying to tell you. I didn't mean to. It was a mistake.

Lei: My name is on the bag.

Kimo: I didn't see it. I opened the bag when you walked in.

Lei: Oh.

Kimo: It hurt my feelings when you called me a stealer. Then you told everybody and that made me mad.

Lei: I'm sorry.

Kimo: Well, okay.

Lei: Want to share snacks?

Kimo: Sure.

Lei: Thank you for helping us to stop, think, peace and not just argue. We will keep trying. Good-bye and have fun as you learn more about being a Peacemaker.

Discussion:

Did the puppets need our help to stop and think and not just argue?

We helped them to remember that the first thing we can do when there is a problem is to stop. Then we can think about good ways to solve a problem. And then we can use peace words and actions.

Do you think you can remember to use stop, think, peace? Can you show your family how to use this?